

English as an Additional Language Policy

Created March 2016

Review March 2017



RYDE SCHOOL
WITH UPPER CHINE

Consistent with levels of support provided to pupils with special educational needs, support for pupils who have English as a second languages is classified by waves of support as follows:

Wave One – In class support provided by the class teacher which responds to the in-class strategies identified by the learning support department for all pupils with an identified EAL need.

Wave Two – Small group intervention to enable pupils to develop the skills required for them to access the curriculum to their full potential.

Wave Three – 1 to 1 support provided by specialist the EAL teacher (chargeable).

Pupils who arrive at Ryde School with English as an additional language (EAL) have their progress monitored by an EAL specialist teacher who acts under the supervision of the Head of Learning Support. Teaching staff are expected to differentiate and personalise the learning (Wave 1) for these pupils in a similar way to those with SEND. All pupils with EAL needs attend ESL lessons as part of their timetable (Wave 2). In Year 11, pupils whose English is not proficient enough to take the GCSE English will take the ESL GCSE.

Where a pupil is identified as requiring EAL support beyond the group ESL sessions, they may be withdrawn individually from part of a lesson (Wave 3). The number and duration of lessons will reflect the pupil's individual needs.

Withdrawal support will cease on agreement between the EAL tutor, the pupil, the parents, and the Head of Year (in the Senior School) or the Head (in the Junior School and Fiveways). This will normally be when the pupils have achieved the standard required to allow them to access the next stage of their academic career.

A pupil wishing to cease withdrawal support, without the recommendation of the EAL tutor, is required to give half a term's notice in writing to the School.

Pupils with EAL needs in Years 7 - 9 will take English as a Second Language (ESL) as a subject rather than French; where appropriate pupils will continue with ESL in Years 10 & 11.

Pupils who join the school in Year 11 for the Pre-Sixth Form course have three lessons of ESL lessons per week as part of their timetable and take the ESL GCSE at the end of the year.

Pupils within the 6th Form who have English as an additional language take part in the IELTS (International English Language Testing System) and aim to achieve the IELTS Academic qualification.

In some cases, a pupil with EAL may have learning difficulties and in these circumstances, it may take time to unpick the area of the difficulty: a language barrier or another area. EAL pupils would be monitored, screened and assessed in a similar way to those pupils undergoing monitoring in the usual 4-stage cycle.

As with all SEN information, EAL information on individual pupils is maintained in the school's data base, iSAMS.