STATEMENT OF BOARDING PRINCIPLES AND PRACTICE

RYDE SCHOOL
WITH UPPER CHINE

The boarding community at Ryde School is varied and diverse, with a unique balance of pupils from around the globe alongside UK Boarders from both the mainland and the Isle of Wight. We offer full, weekly and flexi boarding options. Boarders at Ryde School have the widest access to the school's facilities and take part in an extensive programme of activities. With pupils from a variety of backgrounds our main aim is to ensure we understand each boarder's individual needs and provide an environment in which they may flourish.

Boarding at Ryde School is based on the following principles:

- To create an atmosphere which is conducive to intellectual growth and emotional well-being in line with the broader aims of the school. Boarders should be able to live and work in a safe and comfortable environment and feel able to approach staff for advice and support.
- To enable boarders to further develop and grow in a nurturing, safe and supportive environment, that encourages care, compassion and inclusion for all members of the boarding community.
- To reflect family life in an open and trusting community where a culture of mutual respect exists, regardless of age, ethnicity, religion, background, disability and beliefs.
- To foster a lifestyle conducive to lifelong well-being based on an awareness of the importance of healthy nutrition, physical activity and mental health. To be supported by access to appropriate healthcare professionals.
- To encourage all boarders to take part in house events, thus strengthening the sense of community and good citizenship. Participating in a variety of activities at the boarding house helps boarders to form friendships and develop new skills.
- To provide opportunities for boarders to develop a sense of responsibility and a strong moral code, as a solid foundation for their future away from school.
- In addition to addressing physical needs and a sense of security and safety, each House seeks to contribute to its boarders' development in their sense of belonging, self-esteem, self-respect and self-realisation.

Aims and objectives

- To develop positive relationships between boarders, staff and parents
- To provide a range of experiences, opportunities and conditions that will encourage self-development physically, spiritually, intellectually, morally, socially and emotionally
- To develop an open and trusting ethos in which boarders are confident that they will be treated with respect as an individual
- To create a supportive and tolerant atmosphere within the boarding community where difference is respected, celebrated and embraced
- To develop a sense of responsibility for self, others and the environment
- To develop the boarders' qualities of leadership and the ability to work as part of a team

These aims and objectives are continually reviewed.

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