



ISI Summary Report 2025

An Island School with a global outlook



RYDE SCHOOL
WITH UPPER CHINE

ISI Independent
Schools
Inspectorate



A word from Will Turner, Head Master



We are delighted to share the highlights of the our 2025 Independent Schools Inspectorate (ISI) report.

This rigorous inspection validates the continued dedication of our staff and the hard work of our pupils, affirming our core values of Ambition, Responsibility, Courage, and Respect.

The report praises our:

- Highly effective pastoral care
- Culture of mutual respect and treating everyone equally
- Wide-ranging and engaging curriculum
- Knowledgeable teachers and strong academic results

The ISI found that Ryde School met all statutory requirements. We look forward to building on this successful report as we continue to provide an outstanding education for all our pupils.



Pupils are prepared for life beyond school.



What is an ISI Report?



The Department for Education is the regulator for independent schools in England.

Independent Schools Inspectorate (ISI) is approved by the Secretary of State for Education to inspect independent schools in England.

ISI inspections report to the Department for Education and it should be noted, ISI ratings are either met or not met. There is no grading system in place.

The latest inspection at Ryde School was conducted from 23 to 25 September 2025.

This document is an overview of the findings and the full report can be found on our website, **rydeschool.org.uk**



The inspectors agreed that leaders and governors are committed to promoting pupils' wellbeing and have a clear understanding of the needs of the diverse school community.

Governors are well-informed, supportive, and provide 'appropriate challenge and maintain effective oversight' to ensure standards are consistently met.

Our School's leaders are praised for the quality of the curriculum, teaching, safeguarding, pupil wellbeing, boarding provision and preparing pupils for the next steps in their education.



Leaders help pupils to understand how they can make a positive contribution to the wider world through activities in and outside lessons.



Quality of education, training and recreation

The curriculum is wide-ranging and well designed for the interests and aptitudes of the pupils, making use of the School's unique island location.

The report recognised the School's impressive GCSE, A-level and International Baccalaureate results over recent years, and said knowledgeable teachers provided well structured and enjoyable lessons.

English, Maths and Sciences were all complimented by the Inspectors, as was the 'ambitious' curriculum for Modern Languages, where pupils are introduced to four different languages.



Within our Prep School and Early Years, pupils develop the ability to think scientifically through a skills and discovery-based curriculum.

Staff were described as understanding children's needs and interests, using these to create opportunities for them to explore and enjoy learning. As a result, children develop their skills effectively across all areas of learning.



Pupils develop their artistic and aesthetic skills well through teaching that encourages individuality and makes effective use of stimulating resources.



The School provides a varied programme of extra and co-curricular opportunities that reflects pupils' interests.

Pupils' physical and mental health and emotional wellbeing



The report highlighted that a culture of mutual trust and respect is clearly evident, as pupils behave well and understand the importance of treating people equally and being respectful of differences.



Pupils of all ages demonstrate the School's values of mutual respect and collective responsibility as members of the School community.



The inspectors identified that pupils are self-aware, articulate their opinions capably, and reflect with insight on the impact their behaviour has on others. Leaders provided frequent opportunities to hear from pupils using a 'you said, we listened' approach.

Pupils benefited from a wide-ranging physical education and games curriculum that develops both technical and teamwork skills. The curriculum focused on main sports each term, such as rugby and netball, alongside a variety of other activities like badminton and sailing with a busy, competitive fixtures schedule, which is supported by a wide variety of co-curricular opportunities.



Boarders quickly settle in thanks to a thorough induction programme and the supportive, welcoming atmosphere is where friendships thrive.



The early years also contributed, developing children's physical skills through regular rambles, outdoor play, PE, and dance lessons.

Pupils' social and economic education and contribution to society



The report highlighted that pupils of all ages demonstrated the School's core values of mutual respect and collective responsibility, with staff encouraging them to take pride in the School and its unique island location.

Importantly in today's society, the inspectors identified that economic awareness is developed across different stages. Starting in the early years through to the Senior School, an appropriate curriculum includes how money can help others, from charity through to topics such as mortgages and house buying.



Pupils are well-prepared for life beyond school through a well-planned personal development programme.



Pupils are supported to understand how they can make a positive contribution to the wider world through activities in and outside lessons. Our Creativity, Activity, Service and Enrichment (CASE) programme also supports this through project work, both in School and the local community.

Safeguarding

Inspectors found that safeguarding across Ryde School was thorough and led well by trained staff and governors. Staff were alert and report concerns swiftly with appropriate action being taken.



Pupils are well-informed about how to keep themselves safe, including online.





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