



RYDE SCHOOL
WITH UPPER CHINE

Assessment Policy

Policy date:	September 2026	
Date of next review:	Summer Term 2026-27	
Owner(s):	GRS	
Approval body:	Head Master	
Intended audience:	Pupils, parents and staff	
ISI Regulatory Paragraph No:	N/A (IB)	
Location (tick as appropriate):	Website	✓
	Parent Portal	✓
	Staff Portal	✓
	Inspection folder	

This policy is applicable across the whole school including those pupils in the Early Years Foundation Stage (EYFS).

Principles

Assessment plays an important role in learning, enabling pupils, teachers and parents to understand a child's progress so that strengths and weaknesses can be identified, and appropriate action taken to ensure that they can then exceed their immediate academic performance and become even more successful learners. Constructive feedback (cf. Feedback & Marking Policy) is a critical component of the assessment process allowing ongoing dialogue between teachers, parents and pupils, providing learners with the motivation, support and skills to improve and progress. The process of assessment can also contribute to the evaluation of the effectiveness of teaching and learning (cf. Teaching & Learning Policy).

Format

Pupils in all year groups should be set regular activities, tasks and assignments which enable a range of assessment opportunities that should be appropriately marked in accordance with the Feedback & Marking Policy. Assessment can be: formative, providing information about the effectiveness of teaching and learning and helping pupils to think critically about how they are learning and identifying areas for improvement; summative, providing an indication of the level of a pupil's attainment at a particular point in time; and, diagnostic, helping to identify any barriers to learning and progress.

Schedule

The assessment schedule across the whole school is planned on an annual basis as shown in the Assessment Mapping document; this provides an overview of the timing and type of assessment for each year group over the academic year. Standardised assessments (e.g. Quest, MidYis, Yellis and ALIS tests) provide baseline data for comparison with nationally standardised norms that can be used to measure pupil progress and provide predicted grades when relevant, which can then be used to inform pupils, staff and parents of expected outcomes. In EYFS, assessment is ongoing throughout the year with final judgments being made against the early learning goals in June following which data is submitted to the LEA. In Years 1 to 8, these assessments cover attainment in Maths and English as well as potential ability through Cognitive Ability Tests (CAT). In Year 9 pupils take the Cambridge Secondary Insight (Baseline) MidYIS assessment from which target grades are generated at the start of Year 10. Pupils joining the school during or post Year 9 take Cambridge Secondary Insight (Baseline) Yellis assessments. Likewise, Lower Sixth pupils take the Cambridge Secondary Insight (Baseline) ALIS tests from which target grades are created. The style of other assessments and the exact date on which these are taken by pupils in any given term are determined at section, department and teacher level.

Recording

Data from assessments are recorded in our data tracking software (SMID) and appropriate tracking documents in order to monitor progress and identify whether a pupil is in line with, exceeding or falling short of expected progress. This data is then available to inform subject teachers, Heads of Departments, pastoral staff, the Senior Management Team and the Senior Leadership Team of pupil progress; this should then, subsequently, inform teaching and intervention strategies as appropriate and necessary for individual pupils. All teaching staff are expected to keep a simple clear record of marks achieved by pupils throughout the year. The format of the record is decided at department and teacher level and can be handwritten or digital, and kept securely in line with the school's information security and data protection arrangements.

Reporting

Written reports, grade cards and parents' meetings are arranged at regular intervals throughout the academic year (outlined in the Reporting and Assessment Schedule document attached) to provide opportunities for feedback to pupils and parents on pupil progress and learning.

REPORTING AND ASSESSMENT SCHEDULE 2026 - 2027									
Date (Mon)	Wk	Year 7	Year 8	Year 9	Year 10	Year 11	Lower Sixth	Upper Sixth	
AUTUMN TERM									
31-Aug-26	1	Tutor/Parents' Meetings (Induction Day)		Tutor/Parents' Meetings (Induction Day)			Tutor/Parents' Meetings (Induction Day)		
7-Sep-26	2								
14-Sep-26	3								
21-Sep-26	4	Parents' Acquaint Evening (Mon 21)							
28-Sep-26	5							Grade Card	
5-Oct-26	6	Grade Card (ATL Only)				Exam Preparation Card & Grade Card	Grade Card (ATL Only)	Parents' Meetings with Tutors (Tue 6)	
12-Oct-26	7					Sixth Form Information Evening (Mon 12)		UCAS Predicted Grades Check & Review	
19-Oct-26	8	HALF TERM							
26-Oct-26	9								
2-Nov-26	10					Practice Papers (Wed 4)	Parents' Meetings with Tutors (Wed 4)		
9-Nov-26	11		Parents' Evening (Thurs 12)			Practice Papers		UCAS Applications Deadline	
16-Nov-26	12								
23-Nov-26	13					Exam Results Card With Student Reflection			
30-Nov-26	14	Grade Card				Parents' Evening (Thurs 3)	Grade Card	Exam Preparation Card & Grade Card	
7-Dec-26	15								
SPRING TERM									
4-Jan-27	1								
11-Jan-27	2			Parents' Evening & GCSE Options Presentation (Thurs 14 Jan)				Practice Papers (Mon 11)	
18-Jan-27	3							Practice Papers	
25-Jan-27	4								
1-Feb-27	5	Grade Card			Full Report	Grade Card	Grade Card	Exam Results Card With Student Reflection	Parents' Evening (Thursday 4th February)
8-Feb-27	6								
15-Feb-27	7	HALF TERM							
22-Feb-27	8						Parents' Evening & UCAS Presentation (Thursday 25th February)		
1-Mar-27	9	Parents' Evening (Thursday 5th March)							
8-Mar-27	10								
15-Mar-27	11	Grade Card					Grade Card		
22-Mar-27	12					Full Report		Full Report	
		SUMMER TERM							
12-Apr-27	1				Exams				
19-Apr-27	2				Exams				
26-Apr-27	3								

3-May-27	4				Exam Results Card	End of Year Report	Predicted/UCAS Grades Published	Leavers' Report	External Exams - IB
10-May-27	5				Parents' Evening & Sixth Form Preview (Tuesday 11th May)	External Exams		External Exams - A Levels	
17-May-27	6	Grade Card							
24-May-27	7								
31-May-27	8	HALF TERM							
7-Jun-27	9	End of Year Exams	End of Year Exams	End of Year Exams		External Exams		External Exams - A Levels	
14-Jun-27	10						Exams		
21-Jun-27	11				Grade & Tutor Comment Card				
28-Jun-27	12	Full Report with Exam Results	Full Report with Exam Results	Full Report with Exam Results			Full Report with Exam Results		
Summer Holidays									